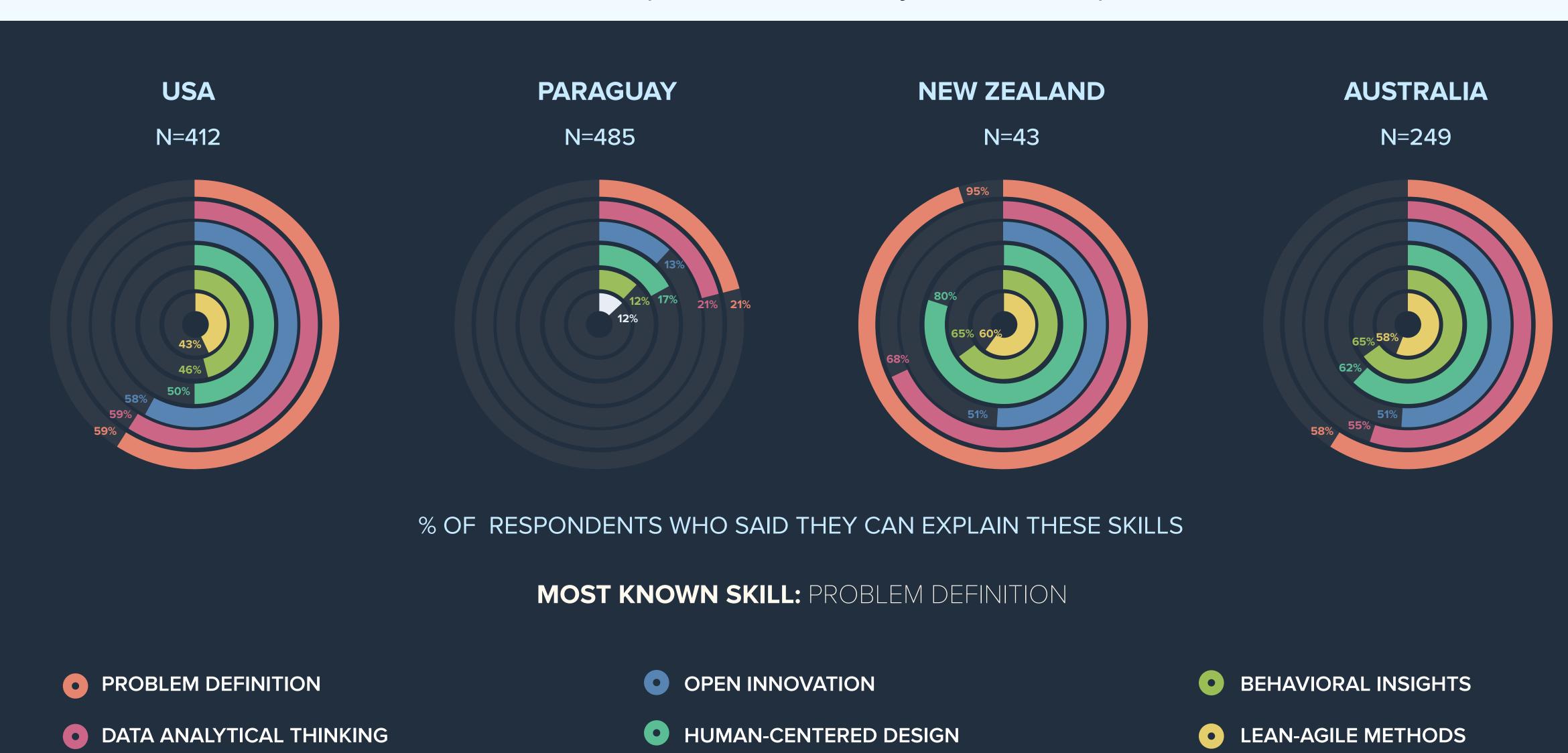
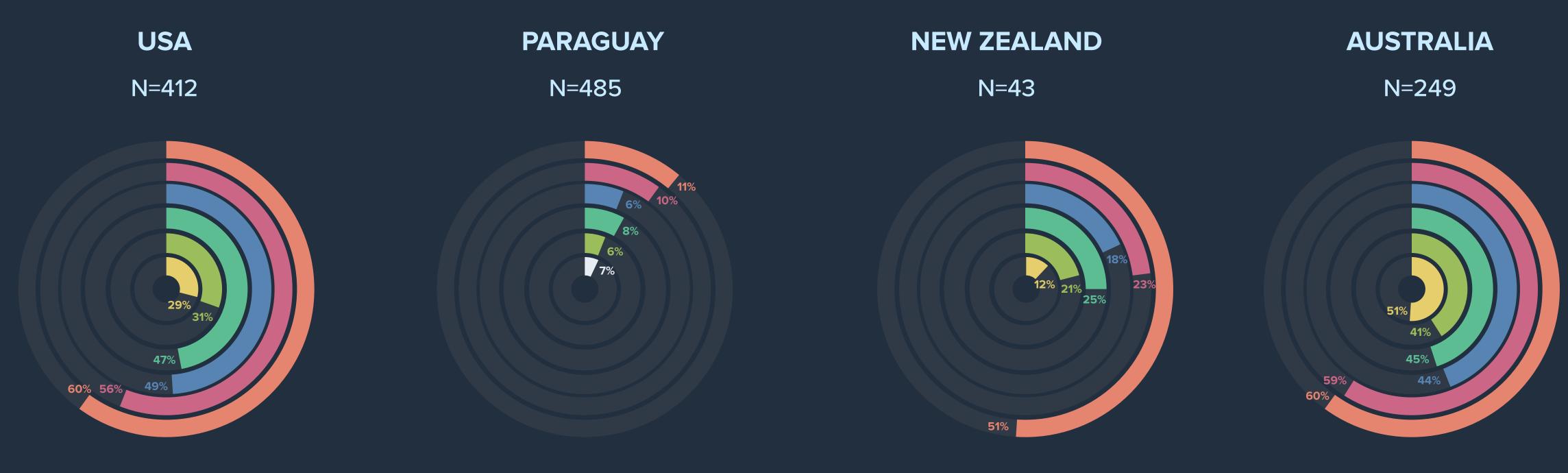
INNOVATION SKILLS SURVEY

AWARENESS: 50% of respondents said they could not explain these skills



PRACTICE: Innovation skills usage is not prevalent. Awareness does not translate into use



% OF RESPONDENTS WHO SAID THEY USED THESE SKILLS IN THE PAST YEAR

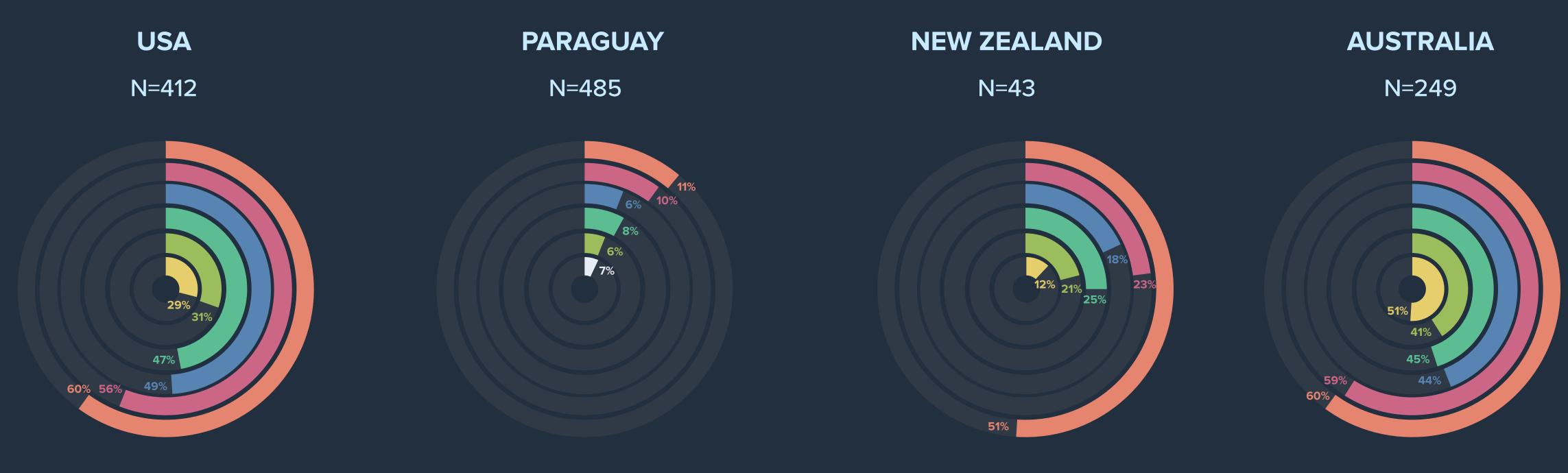
MOST USED SKILL: PROBLEM DEFINITION

- PROBLEM DEFINITION
- DATA ANALYTICAL THINKING

- OPEN INNOVATION
- HUMAN-CENTERED DESIGN

- BEHAVIORAL INSIGHTS
- LEAN-AGILE METHODS

PRACTICE: Innovation skills usage is not prevalent. Awareness does not translate into use



% OF RESPONDENTS WHO SAID THEY USED THESE SKILLS IN THE PAST YEAR

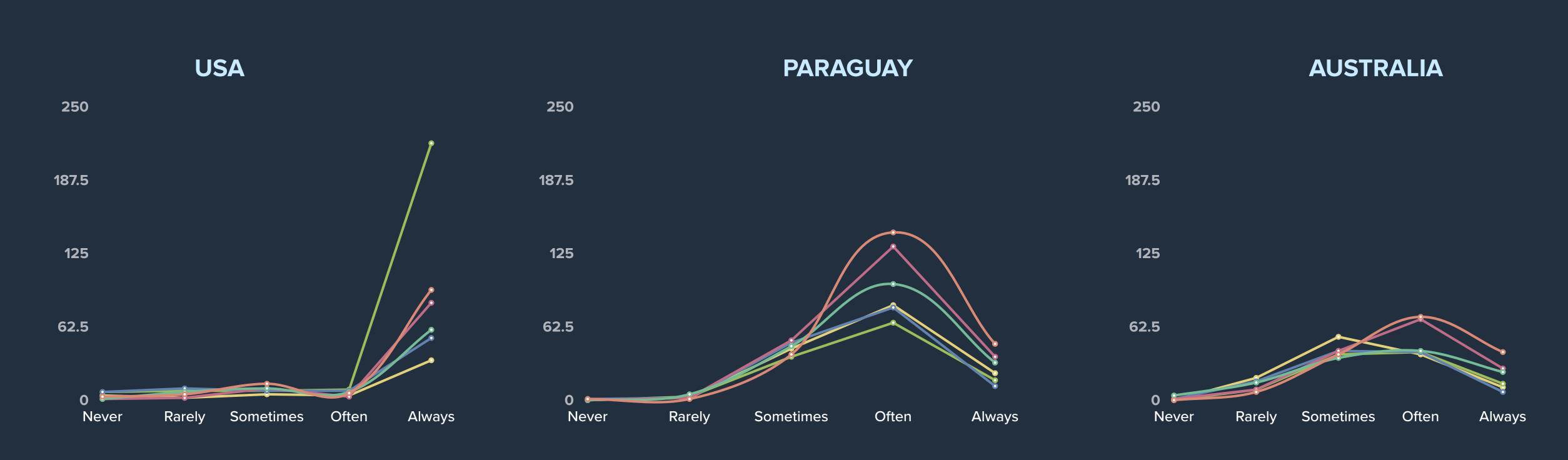
MOST USED SKILL: PROBLEM DEFINITION

- PROBLEM DEFINITION
- DATA ANALYTICAL THINKING

- OPEN INNOVATION
- HUMAN-CENTERED DESIGN

- BEHAVIORAL INSIGHTS
- LEAN-AGILE METHODS

PRACTICE: Those who used the skills, used them frequently



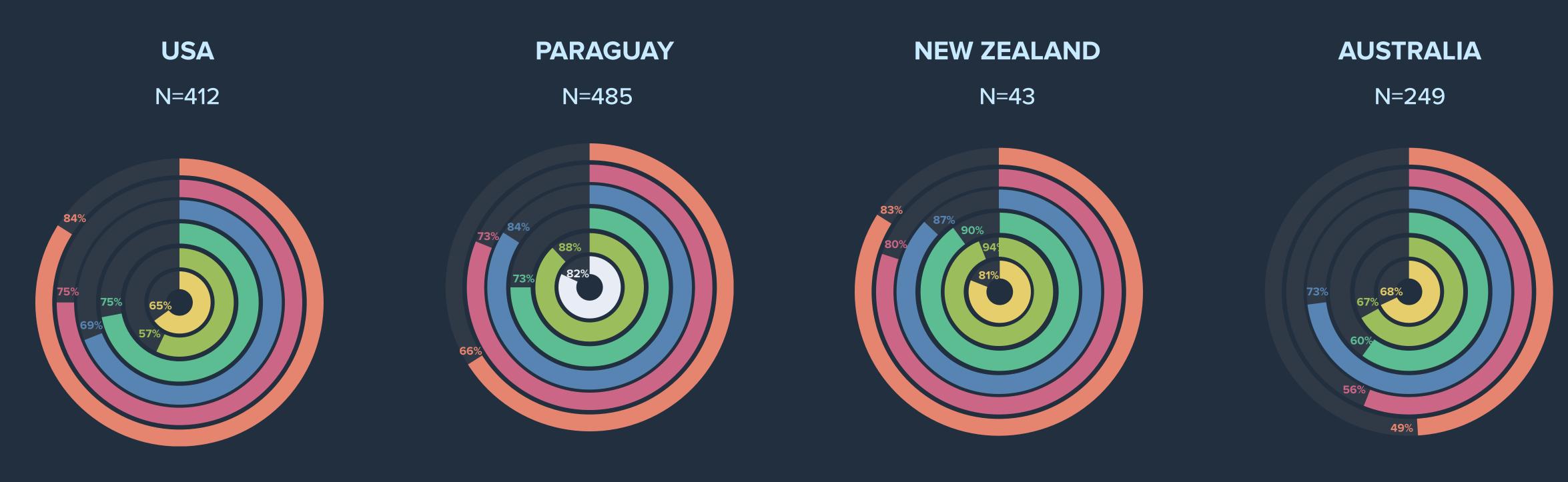
FREQUENCY OF USAGE OF INNOVATION SKILLS BY RESPONDENTS WHO SAID THEY USED THESE SKILLS IN THE PAST YEAR

- PROBLEM DEFINITION
- DATA ANALYTICAL THINKING

- OPEN INNOVATION
- HUMAN-CENTERED DESIGN

- BEHAVIORAL INSIGHTS
- LEAN-AGILE METHODS

TRAINING: An overwhelming majority of respondents said learning these skills is important to them



% OF RESPONDENTS WHO SAID LEARNING THESE SKILLS IS IMPORTANT TO THEM

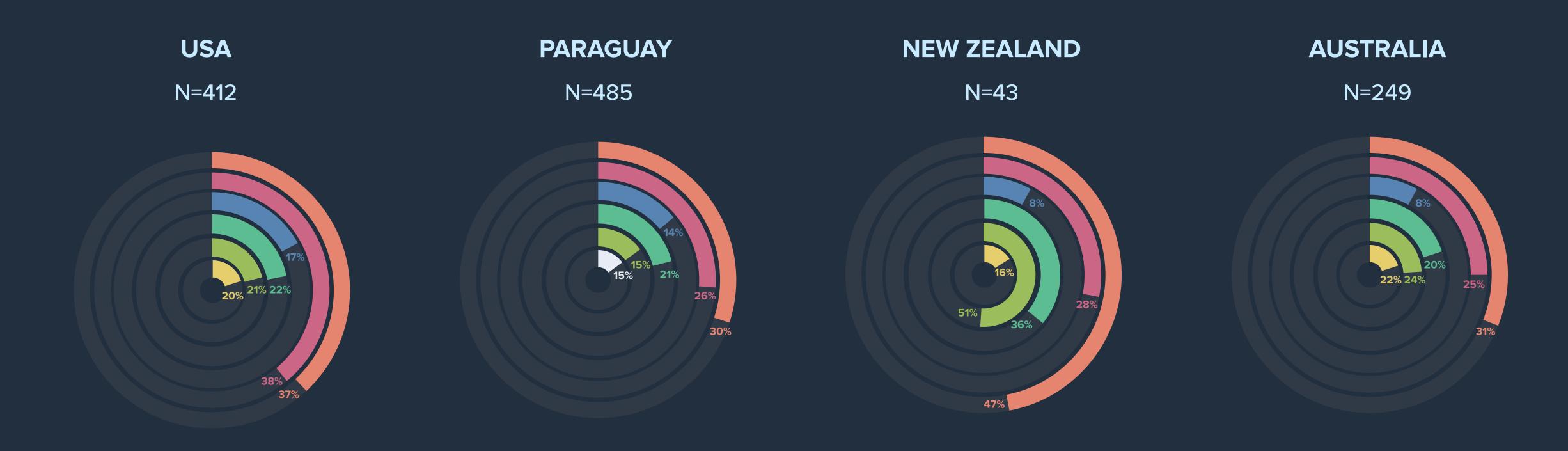
SKILL WITH MOST DEMAND FOR TRAINING:

- PROBLEM DEFINITION
- DATA ANALYTICAL THINKING

- OPEN INNOVATION
- HUMAN-CENTERED DESIGN

- BEHAVIORAL INSIGHTS
- LEAN-AGILE METHODS

TRAINING: Despite the demand, very few respondents have received training for innovation skills



% OF RESPONDENTS WHO HAVE RECEIVED FORMAL TRAINING IN THESE SKILLS

- PROBLEM DEFINITION
- DATA ANALYTICAL THINKING

- OPEN INNOVATION
- HUMAN-CENTERED DESIGN

- BEHAVIORAL INSIGHTS
- LEAN-AGILE METHODS



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